



Gem

CONNECT



Primary Three
First Term



3

Parents' Guide

2021

CONNECT

Primary Three
First Term



2021

ملحق التقويم المستمر

3

3

مدرسة

نسخة تجريبية

عليه محض

Book Characters

Mr / Gamaa



Hany



Hana



Youssef



Amira



Miss Mona



Busy Bee

Theme

1

Who am I?

من أكون؟



Parents' tips:

Theme one "Who am I?" talks about the student as a person; his/her feelings, his/her body and his/her favorite activities

المحور الأول «من أكون؟» يتحدث عن التلميذ؛ إنسان، شعوره، جسمه، وأشطته المفضلة.

Unit 1

I feel happy!

أنا أشعر بالسعادة!



Mr / Gomaa



Unit Overview

- This unit is about expressing feelings and how to keep healthy. هذه الوحدة عن التعبير عن المشاعر وكيفية الحفاظ على الصحة.
- By the end of this unit, the student will be able to: نهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- Say how he/she feels.
- Ask and answer about someone's feelings using:
- How do you feel? I feel!

يقول مشاعره.

يسأل ويجيب عن مشاعر شخص ما باستخدام:

• كم تشعر؟ (أنا) أشعر بـ ...!

Lesson (2)

- Talk about his/her own feelings.
- Say reasons for his/her feelings.
- Complete a text about how someone feels.

تحدث عن مشاعره.

يقول أسباب مشاعره.

يكمل نصًا عما يشعر به شخص ما.

Lesson (3)

- Decide on the things for a healthy lifestyle.
- Write about things to keep healthy.

يختار نمط حياة صحي.

يكتب عن أشياء تجعله صحيًا.

Lesson (4)

- Recognize words with the letter sound /i:/.
- Trace sentences that have words with "ee" and "ea".
- Re-arrange words to make complete sentences.
- Use capital letters and full stops correctly.

يعرف على كلمات بصوت /i:/ الممدود.

يتبع جملاً تحتوي على كلمات بحروف الـ «ee» و«ea».

يعد ترتيب كلمات ليكون جملاً كاملة.

يستخدم الحروف الكبيرة و«النقاط» بطريقة صحيحة.

Lesson (5)

- Identify the length of things using centimeters.

Read and draw: اقرأ وارسم:

How do you look like when you feel



Mr / Gomaa



Parents' tips:

Activity: Help your child read the question and let him/her draw according to the given feelings.

ساعد طفلك في قراءة السؤال، ودعه يرسم طبقاً للمشاعر المعطاة.

Mr / Gomaa



Listen, read and role-play:

استمع، اقرأ وتبادل الأدوار:

I feel happy today. **How do you feel, Hana?**

أشعر بالسعادة اليوم. بم تشعرين يا هانا؟

I feel excited. Daddy is coming home soon! **How do you feel Youssef?**

أشعر بالحماس. أبي عائد إلى المنزل قريبًا! بم تشعر يا يوسف؟



It's hot. I feel thirsty.

أشعر بالحرارة. أنا أشعر بالعطش.



Me too, and I feel hungry.

أشعر بالجوع أيضًا، وأشعر بالجوع.



Let's go to the kitchen to have something to eat!

لنذهب إلى المطبخ لتناول شيئًا ما!

Parents' tips:

Help your child listen to the dialog using the QR code and let him/her read what he/she listens to compare then ask him/her to role-play it with his/her colleagues.



Vocabulary



Listen, point and say:

استمع، أشر وقل:

Mr / Gomaa



tired

متعب



happy

سعيد



excited

متحمس

Feelings

المشاعر



sad

حزين



hungry

جوعان



angry

غضبان



thirsty

عطشان

Booklet

For Homework ... Go to page (5).

Parents' tips:

Help your child listen and point to the feelings using the QR code, then let him/her say what he/she listens to correctly. Ask him/her to mention other feelings he/she knows.

ساعد طفلك في الاستماع والإشارة إلى المشاعر باستخدام خاصية الـ QR code، ثم دعه يقول ما يسمعه بطريقة صحيحة. اطلب منه أن يذكر مشاعر أخرى يعرفها.

Unit

1

35

Activity 1

Read and number the pictures:

اقرأ ورقم الصور:

1 thirsty

2 happy

3 tired

4 angry

Mr / Gomaa

Activity 2

Look, read and write:

انظر، اقرأ واكتب:



sad



excited

excited
thirsty
sad
hungry



hungry



thirsty

Parents' tips:

Activity (1): Help your child read the words and let him/her number the pictures according to the numbers in the list.

Activity (2): Help your child identify the pictures and let him/her read the feelings under the correct picture.

Activity 3

Look and complete:

انظر وأكمل:



tired



sad



happy



angry



hungry



excited



Parents' tips:

Activity (3): Help your child identify the feelings and let him/her complete the words correctly.

ساعد طفلك في التعرف على المشاعر ودعه يكمل الكلمات بطريقة صحيحة.

B

Language Functions

Asking about and expressing feelings:

السؤال والتعبير عن المشاعر:



Listen, point and say:

استمع، أشر وقل:

Mr / Gomaa

A: How do you feel?

B: I feel + الشعور !

e.g.



How do you feel?

بم تشعرين؟

I feel excited!

(أنا) أشعر بالحماس!



Notes

- لاحظ تحول «you» في السؤال إلى «أ» في الإجابة.
- لاحظ استخدام (!) عند التعبير عن المشاعر.

Booklet

For Homework ... Go to page (6).

Parents' tips:

Help your child listen and point to the mini-dialog using the QR code, then let him/her say what he/she listens to correctly. Ask him/her to ask about others' feelings using: "How do you feel?" and answer using: "I feel ...".

Theme

1

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Activity

Look, read and circle:

انظر، اقرأ وضع دائرة:

How do you feel?

Mr / Gomaa

1



I feel sad
happy !

2



I feel tired
excited !

3



I feel thirsty
hungry !

4



I feel happy
angry !



Parents' tips:

Activity (1): Help your child identify the pictures and let him/her circle the correct answers after reading the question.

Mr / Gomaa

How do you feel?

1



I feel angry !

I feel angry!

2



I feel sad !

I feel sad!

3



I feel excited !

I feel excited!

4



I feel hungry !

I feel hungry!

Sing



Listen, read and sing:

استمع، اقرأ وغن:



I feel thirsty, thirsty, thirsty,
how do you feel?



I feel angry, angry, angry,
how do you feel?



I feel hungry, hungry, hungry,
how do you feel?

We feel happy, happy, happy, and we
hope you do too!



Parents' tips:

Help your child listen to the song using the QR code and let him/her read what he/she listens to correctly, then ask him/her to sing.

How do you feel?



Look and read:

Mr / Gomaa

انظر واقرأ:



Hany and Hana are at home in their living room. They are talking to mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now mommy is very happy.

home	منزل (بيت)	living room	غرفة معيشة	talk to	يتحدث إلى
unhappy	غير سعيد	can	يستطيع	help	يساعد
clean	ينظف	kitchen	مطبخ	very	جداً

Parents' tips:

Help your child identify the picture and let him/her read the passage correctly.

Activity 1

Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

1 Hany and Hana are at home.

(✓)

2 They're talking to daddy.

Mr / Gomaa

(X)

3 They can help their mommy.

(✓)

4 Mommy is very sad.

(X)

Activity 2

Read and complete:

اقرأ وأكمل:

unhappy - living room - clean - mommy

1 Hany and Hana are in their living room.

2 They're talking to mommy.

3 Mommy feels unhappy and tired.

4 Hany and Hana can clean the kitchen.



Parents' tips:

Activity (1): Help your child read the sentences and let him/her put (✓) or (X) according to the previous passage.

ساعد طفلك في قراءة الجمل وضعه بوضع علامة (✓) أو (X) طبقاً للفقرة السابقة.

Complete the sentences according to the previous passage using the



Listen, read and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and Hana are in the kitchen. هانى وهنا فى المطبخ.



Hana: Hi, Hany!

أهلاً يا هانى!

Hany: Hi, Hana. How do you feel?

أهلاً يا هانا، كيف تشعرين؟

Hana: I feel thirsty and hungry, but we had a **great game!**

(أنا) أشعر بالعطش والجوع ولكن لعبنا مباراة عظيمة!

Hany: I can **make** you a sandwich!

يمكننى أن أصنع (أعمل) لك ساندوتشًا!

Hana: Thank you. You are very **kind!**

شكرًا لك. أنت طيب جدًا!

Hany: Have some **juice.**

تناولى بعضًا من العصير.

Hana: Thank you!

شكرًا لك!

great

عظيم

game

مباراة

make

يصنع/يعمل

sandwich

ساندوتش

thank you

شكرًا لك

kind

طيب

juice

عصير

Parents' tips:

Help your child listen to the dialog using the QR code and let him/her read what he/she listens to correctly.

Activity 1

Read and choose:

اقرأ واختر:

- 1 Hany and Hana are in the (garden - **kitchen**).
- 2 Hana feels (**thirsty** - angry) and hungry.
- 3 Hany makes her a (**sandwich** - cake).
- 4 Hany is very (tired - **kind**).

Mr / Gomaa

Activity 2

Read and re-order:

اقرأ وأعد الترتيب:

- 4 Hany: I can make you a sandwich!
- 3 Hana: I feel thirsty and hungry.
- 1 Hana: Hi, Hany!
- 2 Hany: Hi, Hana. How do you feel?
- 5 Hana: Thank you. You are very kind!



Parents' tips:

Activity (1): Help your child read the sentences and let him/her choose the correct answers according to the



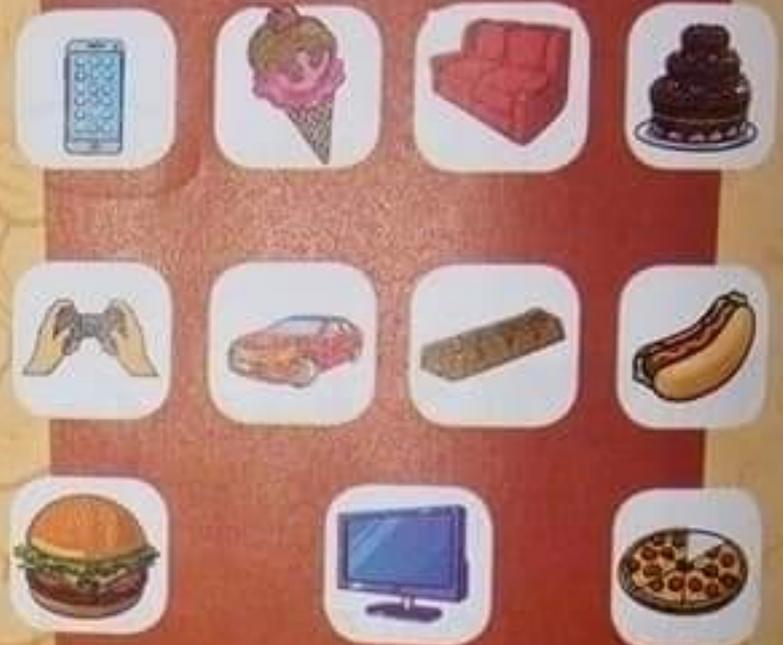
Look and notice:

Mr / Gomaa

النظر ولاحظ:

Being healthy

Being unhealthy



Parents' tips:

Help your child identify the pictures to differentiate between healthy and unhealthy things, then discuss with him/her the importance of...

Activity 1

Look and color:

انظر ولون:

healthy things ●

unhealthy things ●



Mr / Gomaa



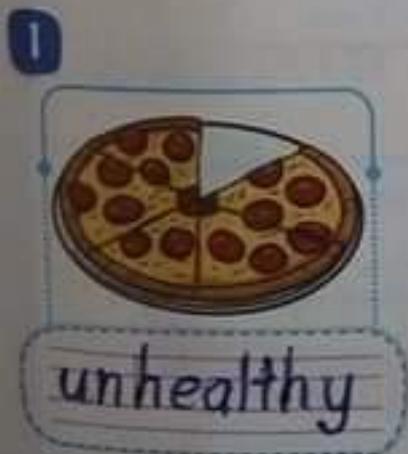
Activity 2

Look, read and write:

انظر، اقرأ واكتب:

healthy

unhealthy



Parents' tips:

Activity (1): Help your child identify the pictures and let him/her color the healthy things in green and the unhealthy things in red.

ساعد طفلك في التعرف على الصور ودعه يلون الأشياء الصحية باللون الأخضر والأشياء غير الصحية باللون الأحمر.

Activity (2): Help your child identify the pictures and let him/her write using the guiding words.

B

Issues: Preventative health



Listen, point and say:

Mr / Gomaa

استمع، أشر وقل:

Healthy lifestyle

نمط حياة صحي

drink water

يشرب ماء



eat fruit and vegetables

يأكل فاكهة وخضراوات



play sports

يلعب رياضات



sleep for 8 hours every night

ينام 8 ساعات كل ليلة



go outside

يذهب للخارج



don't go by car

لا يذهب بالسيارة



walk to school

يسير إلى المدرسة



exercise

يتدرب / يتدرب



Unhealthy lifestyle

نمط حياة غير صحي

watch television

يشاهد التلفاز



eat chocolate cake

يأكل تورتة (كيك) بالشيكولاتة



drink cola

يشرب مياه غازية (كولا)



play board games

يلعب ألعاب الطاولة



sleep for 4 hours every night

ينام 4 ساعات كل ليلة



play video games

يلعب ألعاب الفيديو



Booklet

For Homework ... Go to page (7).

Parents' tips:

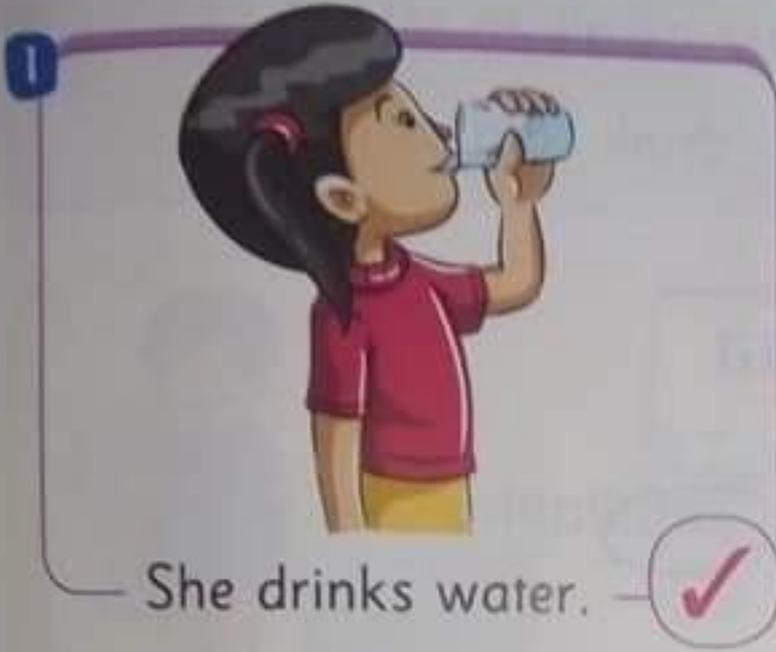
Help your child listen and point to the correct picture.

Activity

Look, read and put (✓) or (X): انظر، اقرأ وضع علامة (✓) أو (X):

Is it a healthy lifestyle?

Mr / Gomaa



Parents' tips:

Activity (1): Help your child identify the pictures and let him/her put (✓) under the healthy things and (X) under the unhealthy things after reading the question.

ساعد طفلك في التعرف على الصور ودعه يضع علامة (✓) أسفل الأشياء الصحية وعلامة (X) أسفل الأشياء غير الصحية بعد قراءة السؤال

Activity 2

Read and sort:

eat chocolate cake - go outside - eat fruit and vegetables -
 watch television - drink water - walk to school -
 play board games - drink cola



Mr / Gomaa

healthy

unhealthy



go outside
 eat fruit and vegetables.
 drink water
 walk to school

eat chocolate cake
 watch television
 play board games
 drink cola

Parents' tips:

Activity (2): Help your child read the phrases and let him/her sort them according to the given categories.



Listen and repeat:

استمع وردد:



/i:/

Mr / Gomaa



feel happy
يشعر بالسعادة



sleep
ينام



green
أخضر



meet
يقابل



Shereen
شيرين (اسم بنت)



bee
نحلة



/i:/



eat
يأكل



leaf
ورقة شجر



clean
تنظيف/ينظف



meat
لحم



team
فريق

ملحوظة: أسماء الأشخاص تبدأ بحرف كبير «capital letter» مثل «Shereen».

Booklet

For Homework ... Go to page (10).

Parents' tips:

Help your child listen to and identify the words that have the long /i:/ sound using the QR code, then let him/her repeat what he/she listens to correctly. Ask him/her to mention other words that have the same sound.

Activity 1

Trace and complete:

Mr. Gomaa

تتبع واكمل:



ee ee

f. I happy

sl. p

gr. n

m. t

Sher. n

b. .



ea ea

t

l

f

d

n

m

t

t

m

Activity 2

Read and match:

اقرأ وصل:

1 bee

2 leaf

3 sleep

4 clean



Parents' tips:

Activity (1): Help your child follow the arrows to write the letters "ee" and "ea" correctly and let him/her use them to complete the words.

Activity (2): Help your child read the words and let him/her match each word with its picture.

Activity 3

Choose and write:

اختر واكتب:

Mr / Gomaa



ee ea

gr e e n



ee ea

e a t



ee ea

m e a t



ee ea

Sher e e n

Activity 4

Look and complete:

انظر واكمل:

1



I feel happy. I play with my team.

2



The bee is on the green leaf.

3



Amira meets her friend Shereen.

4



They clean the playground.

Parents' tips:

Activity (3): Help your child identify the pictures and let him/her choose and write the correct missing letters of each word.

ساعد طفلك في التعرف على الصور ودعه يختار ويكتب الحروف الصحيحة الناقصة من كل كلمة.

Activity (4): Help your child identify the pictures and let him/her complete the sentences using the words that

Look and notice:

Punctuation Marks

علامات الترقيم

Capital letters الحروف الكبيرة
(A, B, C, D, E, etc.)

A

Full stop النقطة

- At the end of the sentence.

في نهاية الجملة.

e.g. * A bee sits on a leaf.

- At the beginning of the sentence.

في بداية الجملة (الخبيرة/الأمرية).

* He feels tired.

* Eat healthy food to help your body.

- The names of people.

أسماء الأشخاص.

* Maged and Gamila sleep for 8 hours.

Read and put a circle around "Capital letters" and a square around "Full stops".

اقرأ وضع دائرة حول «الحروف الكبيرة» ومربع حول «النقاط»:

1 I feel excited.

2 They clean the playground.

3 Sometimes Fatima is unkind.

4 Amr meets his friend Hany.

Parents' tips:

Help your child identify the given punctuation marks and let him/her notice their usage.

Activity: Help your child read the sentences

النظر ولاحظ استخدامها.



How long is it?

Talking about the length of something:

التحدث عن طول شيء ما:



Listen, point and say:

استمع، اشر وقل:

It's centimeters.

OR

It's centimeters and millimeters.

Mr / Gomaa

e.g.



I am 127.4 cm tall.

طولي ١٢٧,٤ سنتيمتر.

OR

I'm 127 centimeters and 4 millimeters tall.

طولي ١٢٧ سنتيمترًا و٤ ملليمترات.

e.g.



My thumb is 4.2 cm.

طول إبهامي ٤,٢ سم.

OR

It's 4 centimeters and 2 millimeters.

إنه ٤ سنتيمترات و٢ ملليمتر.

Note

1 centimeter (cm) = 10 millimeters (mm)

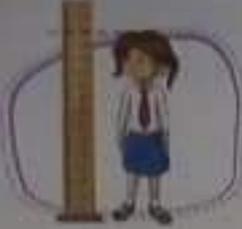
السنتيمتر الواحد = ١٠ ملليمترات

Parents' tips:

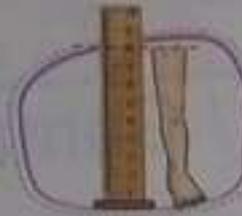
Help your child listen and point to the sentences using the QR code, then let him/her say what he/she listens to correctly. Ask him/her to talk about the length of something using: "It's ... cm". OR "It's ... centimeters and ... millimeters".

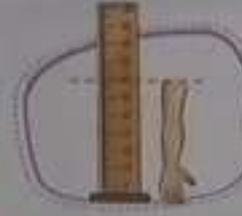
ساعد طفلك في الاستماع إلى الجمل والإشارة إليها باستخدام خاصية ال QR code، ثم دعه يقول ما يسمعه بطريقة صحيحة. اطلب منه أن يتحدث عن أطوال الأشياء باستخدام: "إنه ... سنتيمترات و ... ملليمترات". OR "إنه ... سنتيمترات و ... ملليمترات".

Activity  **Look and circle:**

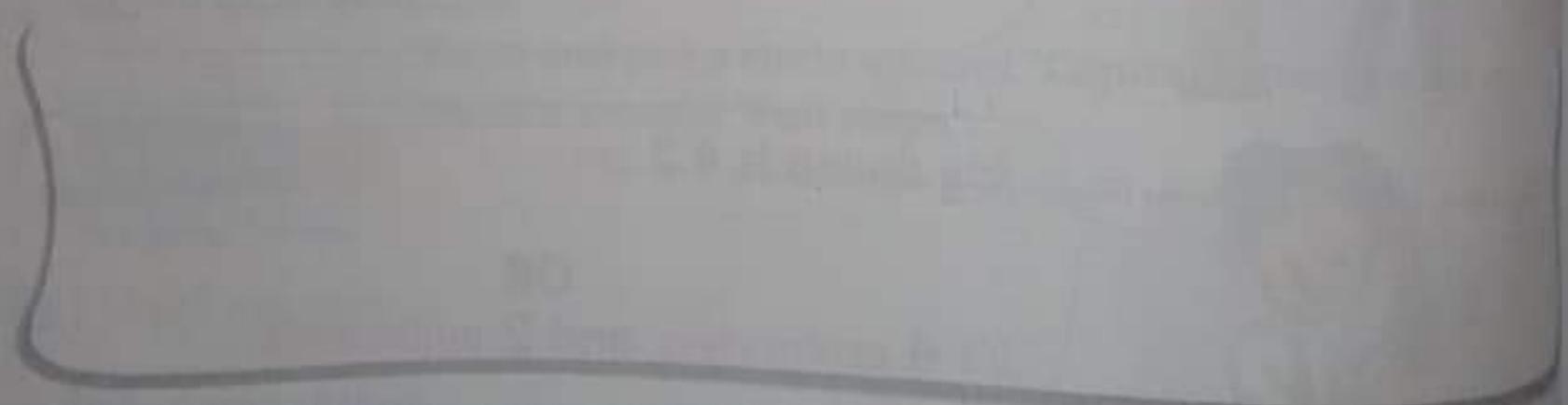
1  I'm 129.5 (centimeters - millimeters) tall.

2  My toe is 3 (centimeters millimeters) and 2 millimeters.

3  It's (80.8 - 60.8) centimeters.

4  It's (60 90) cm. **Mr / Gomaa**

Activity  **Draw, measure and complete:** ارسم، قس وأكمل:



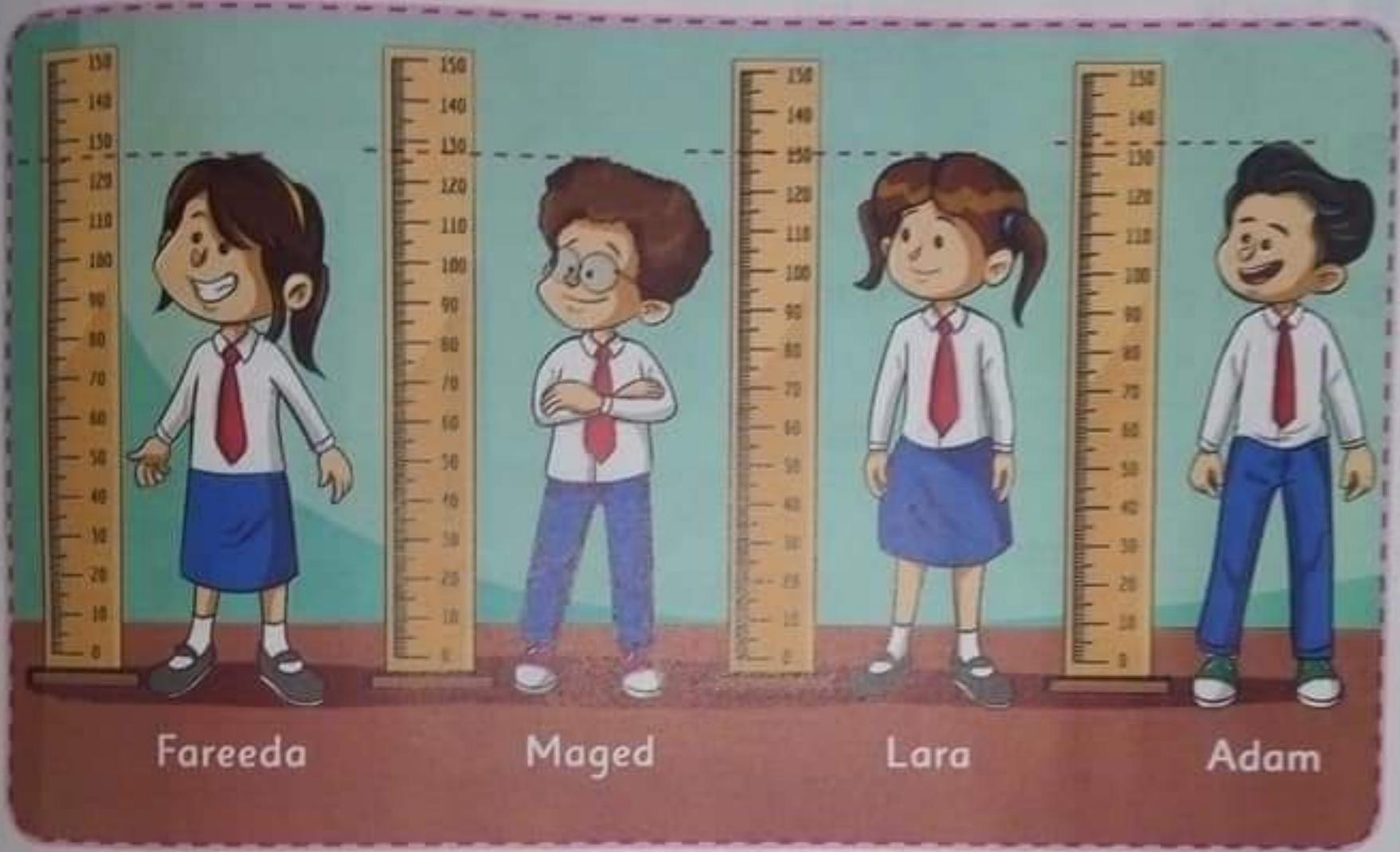
This is my _____ . It's _____ centimeters
and _____ millimeters.



Look and read:

انظر واقرأ:

How tall are they?



- Fareeda is 125.3 cm tall.

Mr / Gomaa

- Maged is 128.4 cm tall.

- Lara is 130.1 cm tall.

- Adam is 132.4 cm tall.



Parents' tips:

Help your child recognize the height of the children using the given bar chart and let him/her read the question and the answers correctly.

Unit 1 Review

Mr / Gomaa

Vocabulary



happy



angry



excited



sad



hungry



tired



thirsty

Science: A healthy lifestyle

Healthy lifestyle



drink water



eat fruit and vegetables



play sports



sleep for 8 hours every night



go outside



don't go by car



walk to school



exercise

Unhealthy lifestyle



watch television



eat chocolate cake



drink cola



play board games



sleep for 4 hours every night



play video games

Phonics



/i:/



feel happy



sleep



green



meet



Shereen



be



/i:/



eat



leaf



clean



meat



team

Writing

Capital letters

Mr / Gomaa

Full stop

A

- At the beginning of the sentence.
- * The leaf is green.
- The names of people.
- * Aser is kind.



- At the end of the sentence.
- * She feels tired.

Math: Measurements

This is my hand. My thumb is 4.2 cm.



A: How tall is Laila?

B: She's 130 centimeters.



Unit 1

General Activities



Activity 1

Unscramble and write **Mr / Gomaa**: أعد الترتيب واكتب:

1  p p y
h a
happy

2  h n u
r g y
hungry

3  c i e x
e d t
excited

4  g r y
n a
angry

5  e t r
d i
tired

6  r t y s
t h i
thirsty

Parents' tips:

Activity (1): Help your child identify the feelings and let him/her unscramble the letters to write the words correctly.

Activity 2

Look and complete: Mr / Gomaa



eat fruit and vegetables



play sports



go outside



sleep for 8 hours every night



drink water



don't go by car

1

play

outside

2

go

fruit and vegetables

3

eat

sports

4

drink

go by car

5

don't

for 8 hours every night

6

sleep

water

Parents' tips:

Activity (2): Help your child match to form correct phrases and let him/her match each phrase with the correct picture, then ask him/her to write.

انضم الي التوصل ايكوان عبارات صحيحة ودعه يقوم بتوصيل كل عبارة بالصورة الصحيحة الدالة عليها، ثم اطلب منه ان يكتب.

Activity 3

Look, tick (✓) and write:

انظر، وضع (✓) واكتب:

1 **ee** **Mr / Gomaa** **ea**

Shereen leaf

3 **ea**



clean

4 **ee**



green

5 **ee**



sleep

6 **ea**



meat



Parents' tips:

Activity (3): Help your child identify the pictures and let him/her tick (✓) under the pictures that have the given letters, then ask him/her to write.

ساعد طفلك في التعرف على الصور ودعه يضع (✓) أسفل الصور التي تحتوي على الحروف المعطاة، ثم اطلب منه أن يكتب.

Activity 6

Look, read and complete:

انظر، اقرأ وأكمل:

How tall are they?



- 1 Lama is 104 cm.
- 2 Ola is 120 cm.
- 3 Youssef is 134 cm.
- 4 Adam is 126 cm.

Mr / Gomaa

Booklet

For More Activities Go to pages (14).

Parents' tips:

Activity (6): Help your child recognize the height of the children using the given bar chart and let him/her complete the sentences after reading the question.

ساعد طفلك في التعرف على أطوال الأطفال باستخدام الرسم البياني المعطى ودعه يكمل الجمل بعد قراءة السؤال.



Look and complete:

Mr / Gomaa

النظر واكمل:

The crossword puzzle grid is as follows:

e	x	c	i	t	i	r	e	d						
				t	i	r	e	d						
				e	s	t	y							
									h	u	n	g	r	y
									h	a	p	p	y	

Parents' tips:

Help your child identify the feelings and let him/her complete the crossword following the arrows.

ساعد طفلك في التعرف على المشاعر ودعه يكمل الكلمات المتقاطعة متتقاً الأسهم.